In the news…
The Foundation teachers have been impressed by the smooth start back to school. Students have settled back into routine quickly and are eager to learn.

Our 100 Days of Foundation celebration was highly successful. Students practised counting to 100 with items of all shapes and sizes and enjoyed a range of ‘100-themed’ activities. Thanks to parents and families for your support to help the students to be ready for the day!

Lateness…
As a school, we are having issues with children being late. When late, children are not only missing vital time in the classroom, but they arrive flustered and take longer to settle into the day. Please help your child prepare for their day by setting a morning routine that allows prompt arrival to school.

Ball games…
As mentioned at assembly, there have been problems with children playing with large balls such as footballs and basketballs in the line-up areas before and after school. Injuries can be prevented by simply moving this kind of play to the soccer pitch. Yard duty teachers will be reminding students to move to the soccer pitch at these times.

Slippers…
As it is still wet and muddy outside, we are still encouraging students to wear slippers in classrooms. As before, we are also reminding students to steer clear of puddles and mud during play times.

Future event…
Towards the end of the term, we will be holding a special event—‘The Foundation Box Car Show’. All students will have the opportunity to show a car that they have made at home. It’s a great time to start looking for a large box that students can wear during the car show. Further information will be provided via notices in the coming weeks.

Our learning foci
The past month:
Letters of the week – O, K, J, N
Common words – Individual home reading words and class focus.
Writing- Including more sounds in unknown words, using a capital letter at the start of a sentence and a sentence stopper at the end.
Numeracy – Tens numbers and counting pattern, two digit numbers and counting to 100.
Inquiry- Tuning in our knowledge and understanding of vehicles and travel for our Inquiry, ‘How can we get from here to there?’

The Ten Read-Aloud Commandments
Children’s Author; Mem Fox
1. Spend at least ten wildly happy minutes every single day reading aloud. From birth!
2. Read at least three stories a day: it may be the same story three times. Children need to hear a thousand stories before they can begin to learn to read. Or the same story a thousand times!
3. Read aloud with animation. Listen to your own voice and don’t be dull, or flat, or boring. Hang loose and be loud. Have fun and laugh a lot.
4. Read with joy and enjoyment: enjoyment for yourself and great joy for the listeners.
5. Read the stories that your child loves, over and over and over again, and always in the same ‘tune’ for each book: i.e. with the same intonations and volume and speed, on each page, each time.
6. Let children hear lots of language by talking to them constantly about pictures, or anything else connected to the book; or sing any old song that you can remember; or say any nursery rhymes in a bouncy way; or be noisy together doing clapping games.
7. Look for rhyme, rhythm or repetition in books for young children, and make sure books are really short.
8. Play games with the things you and your child can see on the page, such as letting kids finish rhymes, and finding letters that start the child’s name and yours, remembering that it’s never work, it’s always a fabulous game.
9. Never, ever teach reading or get tense around books.
10. Please read aloud every day because you just adore being with your child, not because it’s the right thing to do.