

## **Bullying**

### **Purpose**

Lysterfield Primary School does not accept Bullying in any form. Staff, students and parents are committed to ensuring a safe and caring environment, which promotes personal growth and positive self-esteem for all.

### **Aims**

- To enable all children to feel safe and able to communicate any concerns to adults
- To develop respect and tolerance for others.
- To encourage children to support each other.
- To help children develop appropriate strategies to assist them in handling bullies.
- To develop awareness of the different types of bullying-psychological, social, physical and verbal.
- To develop children's understanding that some bullying is unlawful.
- To encourage a bully to take responsibility for his/her actions.
- To assist a bully to understand how his/her actions will affect others.

### **Implementation**

- The Student Code of Conduct, School Discipline and Welfare Policy, Bullying Policy and Management Plan will be implemented in a consistent and fair manner by all staff.
- Parent, teacher, community and student education to be ongoing.
- A 'whole school approach' will be used to record and monitor incidents in the classroom and in the yard.
- The school will respond to all reports of bullying. There will be a consistent approach when dealing with victims and bullies.
- School ground 'hotspots' will be regularly monitored.
- A consistent approach to consequences will be sought between home and school. A phone call will be made to parents of both victim and bully.
- Student support services (teacher, social worker, psychologist, Child First, and other outside agencies) will be utilised when necessary.
- Programs to support students personal development in handling conflict situations will be utilised eg, Restorative Practice, Four rooms of change, Social Emotional Support Program, Circles, etc.

### **Evaluation**

Minor review conducted annually by program leader in consultation with relevant team.  
Major reviews on a cyclical basis as deemed necessary by Principal and School Council.