Lysterfield Primary School Policy Statement

Bullying

Purpose

Lysterfield Primary School does not accept Bullying in any form. Staff, students and parents are committed to ensuring a safe and caring environment, which promotes personal growth and positive self-esteem for all.

Aims

- To enable all children to feel safe and able to communicate any concerns to adults
- To develop respect and tolerance for others.
- To encourage children to support each other.
- To help children develop appropriate strategies to assist them in handling bullies.
- To develop awareness of the different types of bullying—psychological, social, physical and verbal.
- To develop children’s understanding that some bullying is unlawful.
- To encourage a bully to take responsibility for his/her actions.
- To assist a bully to understand how his/her actions will affect others.

Implementation

- The Student Code of Conduct, School Discipline and Welfare Policy, Bullying Policy and Management Plan will be implemented in a consistent and fair manner by all staff.
- Parent, teacher, community and student education to be ongoing.
- A ‘whole school approach’ will be used to record and monitor incidents in the classroom and in the yard.
- The school will respond to all reports of bullying. There will be a consistent approach when dealing with victims and bullies.
- School ground ‘hotspots’ will be regularly monitored.
- A consistent approach to consequences will be sought between home and school. A phone call will be made to parents of both victim and bully.
- Student support services (teacher, social worker, psychologist, Child First, and other outside agencies) will be utilised when necessary.
- Programs to support students personal development in handling conflict situations will be utilised eg, Restorative Practice, Four rooms of change, Social Emotional Support Program, Circles, etc.

Evaluation

Minor review conducted annually by program leader in consultation with relevant team.
Major reviews on a cyclical basis as deemed necessary by Principal and School Council.