

Information Communication Technologies

Purpose

Computers and their associated technology are affecting every part of our lives and schools must ensure that students are adequately prepared to live in an increasingly technological society.

Aims

- To approach computers, tablets, iPads, Lap Tops and other portable devices as a sophisticated and valuable tool that enhances teaching and learning in all relevant areas of the curriculum.
- To provide students with appropriate skills in the usage of ICT.
- To develop ICT awareness and familiarisation at all year levels.
- To create a classroom environment in which students will be motivated to use ICT as part of their daily routine.
- To provide necessary and ongoing school based Professional Development programs for staff and parents.

Implementation

- The ICT Leader will be responsible for the management of the program through
 - encouraging the following of the school's Computer Policy;
 - assisting with the sourcing, purchasing and maintaining of both hardware and software resources and
 - implement a basic skills program appropriate to all year levels.
- ICT will be used across all classroom curriculum areas
- Parents will sign permission notices for students to access internet sites and students will be responsible for equipment use and search options
- Evaluation of the aims and program will occur regularly throughout the year and on a formal basis.
- Staff, student and parent knowledge will be enhanced, utilising the expertise of students, other teachers and schools, support centre and regional staff and other sources of expertise.
- The program will focus on ways in which computers can enhance and aid student learning.
- Students should be encouraged to investigate, try, apply and share the wide range of ICT experiences and knowledge they bring to the classroom.
- The ICT Leader will be responsible for organising the distribution of hardware and software throughout the school, as well as the maintenance, storage and purchase of materials and equipment.

Evaluation

Minor review conducted annually by program leader in consultation with relevant team.

Major reviews on a cyclical basis as deemed necessary by Principal and School Council