Sun Smart

Purpose
To encourage all students, staff and community members to be SunSmart when outdoors and adopt SunSmart strategies.

Aims
1. To encourage student and community awareness of skin cancer risks and practical means of protection.
2. To encourage children to use available areas of shade for outdoor activities.
3. To ensure students wear hats from September to the end of April (when UV levels are 3 or above).
4. To encourage staff and parents to act as role models by practising “SunSmart” behaviours during outdoor activities between 1st September and 30th April, eg. during sport, lunchtime, school camps and excursions.
5. To register with the Cancer Council Victoria as a SunSmart School.
6. To develop strategies which encourage responsible decision making about skin protection.

Implementation
1. When enrolling their child parents will be:
   - Informed of the SunSmart Policy.
   - Required to purchase an approved school hat.
   - Encouraged to provide SPF30+, broad spectrum, water resistant sunscreen for their child’s use.
   - Told their children are required to wear sun-smart hats from 1st September to 30th April.
2. The SunSmart Policy will be regularly reinforced in positive ways through role modelling, newsletter, parent information and rewards for students.
3. A “No hat no play” policy is followed from 1st September to 30th April when UV radiation is most intense in Victoria (as advised by the Cancer Council). Children not wearing a school hat (broad brimmed or legionnaire) will be restricted to the shade and shelter area outside the canteen.
4. Children repeatedly not having their required school hat with them will be given reminder notes to inform their parents. Follow up phone calls home will be made as deemed necessary at the discretion of the Principal and Assistant Principal.
5. Children are encouraged to use available areas of shade for outdoor activity.
6. The school is registered with the Cancer Council of Victoria as a SunSmart School.
7. Sunsmart behaviour is reinforced and promoted through the curriculum and to the whole school community via newsletters and assemblies.

Evaluation
Minor review conducted annually.
Major reviews on a cyclic basis as deemed necessary by Principal and School Council.