



Lysterfield Primary School

CHILD SAFETY CODE OF CONDUCT POLICY

PURPOSE

Lysterfield Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Lysterfield Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Lysterfield Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

This Code of Conduct outlines expected standards for appropriate behaviour with and in the company of students, including online conduct. The policy is used:

- as part of induction training for new leadership members, staff and volunteers
- as part of refresher training for existing leadership members, staff and volunteers
- to inform parents/carers and other persons associated with the organisation what behaviour they can expect from the organisation's leadership, staff and volunteers
- to support and inform organisational protocols and reporting procedures should breaches of the code be suspected or identified
- to be included as a reference in employment advertisements and contracts to ensure compliance.

SCOPE AND IMPLEMENTATION

This policy applies to:

All personnel of Lysterfield Primary School that are responsible for supporting the safety, participation, wellbeing and empowerment of students by:

- adhering to Lysterfields Primary School's Child Safe Policy at all times
- taking all reasonable steps to protect students from abuse
- treating everyone with respect
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- promoting the cultural safety, participation and empowerment of Aboriginal students (for example, by never questioning an Aboriginal child's self-identification)
- promoting the cultural safety, participation and empowerment of Torres Strait Islander students (for example, by never questioning an TSI child's self-identification)
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of students with a disability (for example, during personal care activities)
- promoting the safety, participation and empowerment of students identifying as LGBTIQ+ (for example, by never questioning an LGBTIQ+ child's self-identification)
- promoting the safety, participation and empowerment of vulnerable students
- ensuring as far as practicable that adults are not left alone with a child
- reporting any allegations of child abuse to Lysterfield Primary School's Child Safety Officer, the Principal, and ensuring any allegation is reported to the police or child protection
- reporting any child safety concerns to Lysterfield Primary School Child Safety Officer, the Principal
- if an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe
- encouraging students to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them.

Staff, volunteers, visiting educators or tradespeople must not:

- develop any 'special' relationships with students that could be seen as favouritism (for example, the offering of gifts or special treatment for specific students)
- exhibit behaviours with students which may be construed as unnecessarily physical (for example inappropriate sitting on laps. Sitting on laps could be appropriate sometime, for example while reading a storybook to a small child in an open plan area)
- put students at risk of abuse (for example, by locking doors)
- do things of a personal nature that a student can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of students (for example, personal social activities)

- use inappropriate language in the presence of students
- express personal views on cultures, race or sexuality in the presence of students
- discriminate against any student, including because of culture, race, ethnicity, gender or disability
- have contact with a student or their family outside of our organisation without our child safety officer's knowledge and/or consent (for example, no babysitting). Accidental contact, such as seeing people in the street, is appropriate
 - staff and volunteers with students who are enrolled at the school who have contact with Lysterfield Primary School students outside of the workplace, must adhere to all Lysterfield Primary School policies and codes of conduct when doing so
 - staff or volunteers that work with enrolled Lysterfield Primary School students outside of the school, for example basketball or netball coach, must adhere to all Lysterfield Primary School policies and codes of conduct when doing so
- have any online contact with a child or their family (unless necessary, for example providing families with e-newsletters, communication apps)
- ignore or disregard any suspected or disclosed child abuse.

FURTHER INFORMATION AND RESOURCES

By observing these standards, you acknowledge your responsibility to immediately report any breach of this code to Lysterfield Primary School Child Safety Officer, the Principal.

If you believe a child is at immediate risk of abuse phone 000.

- Further information on child safe standards can be found on the Department of Health and Human Services website www.dhs.vic.gov.au/about-the-department/plans,-programs-and-projects/projects-and-initiatives/children,-youth-and-family-services/creating-child-safe-organisations
- Additional resources for organisations in the child safe standards toolkit can be found on the Department of Health and Human Services www.dhs.vic.gov.au/about-the-department/documents-and-resources/policies,-guidelines-and-legislation/child-safe-standards . In particular, An Overview to the Victorian Child safe has information to help organisations understand the requirements of each of the child safe standards, including examples of measures organisations can put in place, a self-audit tool and a glossary of key terms: www.dhs.vic.gov.au/_data/assets/word_doc/0005/955598/Child-safe-standards_overview.doc
- **Registered schools** can contact the Department of Education and Training: child.safe.schools@edumail.vic.gov.au
- Licensed children's services enquiry line: 1300 307 415

REVIEW CYCLE AND EVALUATION

This policy was last updated on February 2022 and is scheduled for review in February 2023.