

# Lysterfield Primary School

## Middle School News



LPS develops students that are curious about the world around them and confident in their knowledge and skills to be successful in the future.

### Our Learning

Issue 15, 21st September 2018

#### Our Inquiry History Learning

This term we have continued with our History Inquiry in the lead up to our camp to Ballarat and Sovereign Hill next week.

We have followed the course of Australia's history from Aboriginal and Indigenous Australians, to white settlement after the First Fleet, Convict Life and the life of bushrangers, through to the Gold Rush.

Many students were curious about the life and death of Ned Kelly, Australia's most famous bushranger. Often described as the Australian Robin Hood many discussions questioned whether he should be recognised as a criminal or a hero. Many students tried to persuade others to agree with their opinions.

Our study into the Gold Rush has seen students wondering and posing questions. We ask questions when we are **curious** and want to know more. Sometimes our questions are answered, but we also know that we do not always have to have our questions answered. Some questions posed during our introduction to the Gold Rush include: What was the Gold Rush? When was the Gold Rush? Where did people find gold? How did people find gold? Were the convicts forced to dig for gold as part of their punishment? A lot of the information discusses men during the Gold Rush, what did the women do?



Many of us are hoping that while on our visit to Sovereign Hill we may be able to find our own piece of gold. A reminder that our camp is next week from Monday 22 October until Wednesday 24 October. **Students are required to be at school by 8:45am on Monday 22 October ready for camp departure. Students may wear casual clothes on Monday for the first day of camp and will then wear school uniform for the remaining days.**

**Students not attending camp are expected at school.**

#### RRRR (Resilience Rights & Respectful Relationships Program)

This term we have been combining many topics from the RRRR program to prepare our students for Middle School Camp. We have based our learning on the "Calm Kids – Calm kids worry but it doesn't stop them" program, run by Mr Wight during Term 3 for a select group of students.

Key concepts of the program that we have discussed in class include:

- Everyone worries but it doesn't need to stop us doing things.
- Thinking Traps and how to manage them
- How to be more positive and why it is important
- The importance of relaxation, breathing and mindfulness.

#### DATES TO REMEMBER

##### Term Dates:

Term 4 8th Oct - 21st Dec

#### Term 4 Upcoming Events

##### **Middle School Camp**

22nd-24th October

##### **Claymation Incursion**

31st October / 1st November

##### **Future Stars Hoop Time (Lightning and Liberty)**

1st November

##### **Melbourne Cup (Public Holiday)**

6th November

**Curiosity**

**Acceptance**

**Respect**

**Resilience**

**Integrity**

## STUDENT AWARDS

Miss Hand

3H

Ethan K

Mr. McKenzie

3M

Keira E

Mr. Peperkamp

3P

Chloe K

Miss Sloane

3S

Lenny R

Mrs. Chamberlain

4C

Sam D

Mrs. Hastings

4H

Ava M

Miss Slaughter

4S

Jen M

### English

When we read we ask questions; questions about the text to increase our comprehension of the material and questions to extend beyond the text to further our knowledge. Students have been writing questions whilst reading during CAFÉ reading sessions. We have then been discussing which questions can be answered and how the answers of questions often spark our curiosity, which leads to us asking more questions.

All authors write for a purpose: to Persuade, to Inform or to Entertain (P.I.E.). Identifying why the author wrote a text deepens our understanding for how to read and comprehend the text. We have been reading a variety of texts and discussing the authors' purpose. We use the author's vocabulary and use language features to determine their purpose.

As authors, we need to ensure that the structure of our writing is clear and organised. We have been focusing on planning our writing to including detailed paragraphs. A paragraph is similar to an appetising hamburger...beginning with a topic sentence (the bun lid), it includes supporting sentences, with details (the filling) and a concluding statement (the bottom bun). Students have been using the hamburger analogy when writing paragraphs about their holidays, significant events in Australia's History and when completing their own personal writing.

This term students are continuing to develop their writing skills through Writer's Notebook. Writer's Notebook gives freedom in the choice of writing students wish to complete from the genres taught this year. These include; recount, persuasive, narrative, procedural, letters and poetry. Students are encouraged to write to an audience with a specific purpose in mind and are given time and resources to complete all steps in the process of writing from drafting to publishing.

### Maths

Students have continued to build on their understanding of strategies to assist when solving mathematical equations. Split strategy, jump strategy and compensation strategy processes have been used to create simpler numbers to add, subtract and multiply together to find the answer to an equation.

This term has seen students making connections between multiplication and division and identifying fact families required to create inverse equations. Students are manipulating materials and drawing arrays to create pictorial representations of their equations.

We are continuing to develop quick number facts, specifically related to times tables, through independent practice, small group and whole class challenges. Students are being encouraged to identify specific 'times tables' to focus and improve on independently.

This term students will participate and complete a variety of investigations to further their understandings of measurement, chance and data.



We have begun the term with an investigation of mathematics in our Kitchen Garden. We are collecting data about the weather; temperature and rainfall (water capacity) and its effect on the growth of our tomato plants. Data tables and charts are updated regularly in the corridor outside Room 14 and discussed during Gardening with Mrs Atherton.



# Birthdays

Happy Birthday to the following students whose birthdays are in October:



## SEPTEMBER BIRTHDAYS

### Grade 3

8 Chloe K  
10 Sabrina H & George X  
14 Ben B  
17 Brandon G & Natalie G  
18 Sarah D  
23 Ava K  
27 Tilly F  
29 Tyhson M & Ella M  
30 Tilly R  
31 Drew B

### Grade 4

8 Matthew M  
13 Thomas H  
18 Dylan B  
22 Chloe S  
27 Ryan



### Hoop Time

Congratulations to the All Star Boys team who played in the Finals on Thursday 11 October. The boys had a great day and won one game.

Thank you to Peter Munt for coaching the boys and to all the parents who came along to watch, score and support the team.

### Walk to School October

October is walk to school month. As a school we are encouraging students to walk to school...either by walking/riding or scooting all the way to school, or by driving part of the way to school and walking the remainder of the way.



Active Kids are Healthy Kids

### Sun Smart

A reminder that Term 4 is our Sun Smart Term. All students are required to wear their hats when outside. Should you need to purchase a new hat please visit our uniform stockist Klad Sport: 8 Macro Court, Rowville.

### Woorabinda – Somers School Camp 2019

Somers School Camp is a camp organised by our school network for a select number of students in Years 4 and 5. Over the past few years we have had many of our students (and teachers) attend the school camp.

Somers Camp is a 5 day structured educational adventure camp with a strong focus on personal development. Students work together building meaningful relationships with peers and teachers from different school in the Knox network.

Students will be asked to submit an application in 2019 should they wish to be considered to attend the camp. More information about Somers Camp will be given to students early in 2019. Should you have any questions feel free to contact Mr Mac.