

Lysterfield Primary School

Middle School News



LPS develops students that are **curious** about the world around them and **confident** in their **knowledge** and **skills** to be **successful** in the future.

Issue 3, 8th March 2019

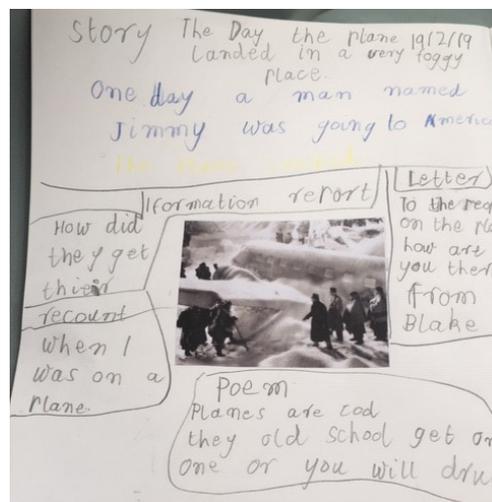
Our Learning

English

During our Reading Workshops in Middle School this fortnight, we have been practising comprehending texts by following our inner conversation. We have been tuning in and recording our thoughts and questions as we read to help us better understand different books. We have also been paying attention to when our focus strays, or when part of a text doesn't make sense, in order to make sure that we use our previously learnt strategy of 'back up and re-read'. Our expanding vocabulary focus this fortnight is finding new and interesting words. We have been looking for unfamiliar words and trying to find out what they mean, as well as recording interesting words that we already know the meaning of so that we can later use them in our writing.

As part of our Writing Workshops, Middle School students have been focusing on using a seed to brainstorm ideas in their Writer's Notebooks. A seed is an interesting prompt or picture that students can use to inspire their writing. We have been practising using an 'I think, I feel, I wonder' brainstorm to gather our thoughts, before listing the types of texts we could write using our seed. We have also continued our focus on procedural texts, which explain how to make or do something.

Some examples of Writer's Notebook entries from this fortnight



IMPORTANT DATES 2019

Term Dates

Term 1

Weds 30th Jan – Fri 5th April

Term 2

Tue 23rd Apr - Fri 28th June

Term 3

Mon 15th Aug- Fri 20th Sept

Term 4

Mon 7th Oct - Fri 20th Dec

Curriculum Days

Wednesday 22nd May

Monday 15th July

Middle School Camp

Waratah Bay

7th – 9th and 9th – 11th Oct

(Two groups)

Upcoming Events

Labour Day

Monday 11th March

Senior School Camp

Tuesday 12th—Friday 15th

March

Life Education Van

18th—27th March

Lysterfield PS Walk-a-

thon Friday 22nd March

House Athletics Day

Monday 25th March

Inquiry Celebration Morn-

ing & Garden Dress Up

Day

Friday 29th March

Curious

Confident

Successful

STUDENT AWARDS

3A

Lily M

3B

Ethan G

3M

Blake D

3PA

Kaiden N

4C

Tiana R

4HD

Hayden B

4S

Kai E

4W

Harrison S-W

Maths

Across Middle School this fortnight, we have been practising representing numbers in different ways and discussing their properties. We have also been comparing and ordering different numbers. As part of our measurement unit we continued to focus on length. We practised measuring items in our classroom with rulers and the Year 4 classes even practised measuring their heights and the length of their arms and legs using tape measures.

Inquiry

As part of our Health and Wellbeing Inquiry unit, the Middle School classes have participated in workshops to learn more about different areas of health. This week we participated in mini-workshops to practise behaviours that benefit health. We tried yoga, learned more about mindfulness, practised strength and cardio exercises and even tried 'speed friending', where we sought out to learn more about our peers and make more social connections. Next we will move on to designing our own mini-workshops in small groups to help promote healthy behaviours to the other students in our classes.



4C and 4S were all smiles during 'Speed Friending'

Garden Dress Up Day

Garden Dress Up Day

On Friday 29th March, as part of our Inquiry celebration for health and wellbeing, we will be having a dress up day to raise money for our school garden. You can dress up as a farmer, flower, insect, vegetable or anything else you might find in the garden.

Please bring either a gold coin donation or an item to donate to the garden, such as:

- Weeding tools
- Trowels
- Small shovels
- Large buckets with lids
- Galvanised watering cans
- Seeds
- Garden ornaments

*(Please no gardening gloves)
We look forward to seeing everyone in their amazing garden gear.
Thank you for your support.*

One of the wonderful experiences that comes with being a student in Middle School is being able to attend garden sessions. The Middle School teachers have organised a Garden Dress Up Day on Friday 29th March to coincide with our Inquiry celebration morning and to raise money for new garden supplies. All students are invited to come to school dressed up as something you might find in the garden and bring either a gold coin donation or an item for the garden.

We will be able to use all donations and any items to enrich our Middle School garden program.

The LPS Learner Profile

“WHEN we adopt consistent learning protocols in all classes THEN all students will experience an enhanced capacity to learn, and to develop skills, confidence, and curiosity. We believe that when learning strategies, and their purposes, are clear and accessible to all our students, they are better positioned to become powerful learners. “

At Lysterfield Primary School we have developed a learner profile that supports students to become confident and powerful learners who are able to articulate their own repertoire of learning strategies.

The LPS Learner profile fosters a more personalised approach to learning as it allows students to gain control over their own learning processes.

It describes a set of capabilities and responsibilities that support students in becoming independent learners. This term the profile is being integrated into classroom practice and students are being encouraged to reflect and assess their progress as learners using the profile.

Learner Profile Activities for Parents

Create

Provide opportunities for children to be imaginative and try something new.

Ask; “How can we do this differently?”

Accept Challenges

Encourage children to learn to step out of their comfort zone and learn a new skill, read a new author or try a new food.

Become involved as a family in community activities.

Persist

Support your child to not give up when a task becomes difficult.

Act as a role model. Can you solve the rubric’s cube?

Reflect

Chat with your child about what he/her learnt today. What are their learning goals?

After reading a book or watching a movie spend some time considering how the characters acted.

Think

Share your own thoughts about an issue and work with your child to expand and build on ideas. Ask them thought provoking questions.

Encourage your child to become familiar with current events around the world.

Pose real-life problems e.g. I wonder how much the groceries in the cart cost? How can we make an estimate?

Collaborate

Support your child to complete a task in partnership with another family member e.g. plan and cook dinner together, play a game or build a Lego model.

Work Independently

Allow your child to make decisions for themselves when safe to do so.

Can they provide their own solutions to a friendship problem?

Provide a space to support your child completing homework independently.

L.P.S, students are curious and confident, with the knowledge and skills to be

Create	<p>I can take risks to represent my ideas in my own work.</p> <p>I can think of new and different ideas.</p> <p>I can be imaginative, explore alternatives and try new things.</p>
Accept challenges	<p>I can try something new even when I am unsure.</p> <p>I am brave enough to step out of my comfort zone.</p> <p>I use mistakes to help me learn.</p>
Persist	<p>I work hard.</p> <p>I stay focused on my learning.</p> <p>I keep going through challenges and setbacks.</p>
Reflect	<p>I think about my learning and set goals to improve.</p> <p>I can explain what and how I have learned.</p> <p>I think about what I can do differently.</p>
Think	<p>I make connections to what I already know.</p> <p>I can be flexible with my thinking.</p> <p>I can share and build on ideas.</p> <p>I think globally.</p>
Collaborate	<p>I can work cooperatively to achieve a common goal.</p> <p>I appreciate and respect the ideas of my peers.</p> <p>I negotiate and communicate with others to further our learning.</p>
Work Independently	<p>I can think and make decisions for myself.</p> <p>I take ownership of my learning.</p> <p>I take action on my learning.</p>

Happy Birthday!

Happy birthday to the following Middle School students who have their birthdays in **March!**

GRADE 3

Mia C	March 1st
Jade G	March 1st
Ethan C	March 8th
Jaymie E	March 11th
Benjamin F	March 17th
Ryan D	March 18th
Amelie R	March 18th
Luke T	March 19th
Tom M	March 20th
Jessica T	March 28th

GRADE 4

Ruby W	March 2nd
Sienna S	March 7th
Lani V	March 7th
Billy S	March 8th
Sam A	March 13th
Sophie C	March 25th
Mitchell E	March 24th



Meet the Teacher

Miss Slaughter

Grade: 4C

Years at LPS: 1

Favourites

Food: Hot chips

Colour: Pink

Holiday: Anywhere in the USA!

Animal: Sloth

Movie: Harry Potter and the Prisoner of Azkaban

Footy team: The Mighty Magpies

Favourite quote: "It is our choices that show what we truly are, far more than our abilities" - J.K Rowling

Favourite primary school memory: Going to the top of the giant swing at Camp Coonawarra in Grade 5.

