

# Lysterfield Primary School

## Prep News



LPS develops students that are **curious** about the world around them and **confident** in their **knowledge** and **skills** to be **successful** in the future.

### Our Learning

Issue 4, 22nd March 2019

#### Reading

This fortnight we revised two previously learnt Accuracy strategies, 'Eagle Eye' and 'Pointing Poss'. Accuracy strategies help us to 'read the words'. Repetition is very important for students in their early stages of reading and students enjoyed the opportunity to not only practice these reading strategies independently but to use them in conjunction with each other. Our Comprehension strategy, with comprehension being a student's ability to understand what they read, looked at using 'Jabber the Reteller'. The Prep students were able to demonstrate their understanding of this strategy when filling out a table demonstrating what happened in the beginning, middle and end of a picture story book. The students had the option of writing or drawing their responses.  
**Preview:** Applying previously learnt Accuracy strategies to texts.

#### Writing

This fortnight in writing we have continued to work on our Writing Workshop Model which is something that our teaching staff have committed to as a whole school focus. Staff members enjoyed learning more about this model through our recent curriculum day.

In conjunction with the teachers, the Prep students have created an Anchor Chart of 'What do good writers do?' It includes things like, 'listening for the sounds in words', 'concentrating' and 'having a go'.

We have continued to develop seeds for our Writer's Notebook and when writing our focus has been on recording the beginning sounds of the words that we want to write. We have also continued to focus on distinguishing between a letter, word and sentence.

#### IMPORTANT DATES 2019

##### Term Dates:

Term 1  
Weds 30<sup>th</sup> Jan – Fri 5<sup>th</sup> April  
Term 2  
Tue 23<sup>rd</sup> Apr - Fri 28<sup>th</sup> June  
Term 3  
Mon 15<sup>th</sup> July - Fri 20<sup>th</sup> Sept  
Term 4  
Mon 7<sup>th</sup> Oct - Fri 20<sup>th</sup> Dec

##### Curriculum Days:

Wednesday 27<sup>th</sup> February  
Wednesday 22<sup>nd</sup> May  
Monday 15<sup>th</sup> July

##### Upcoming Prep Events:

**26th March:** Safety with Lottie Incursion  
**29th March:** Celebration Morning  
**5th April:** Teddy Bear Day  
**5th April:** Last Day of Term One (Finish at 2.30PM)

**Curious**

**Confident**

**Successful**

## STUDENT AWARDS

Congratulations to the following students on their awards in the last two weeks!

**Values Award: Acceptance - George Z (PGH)**

**PC-**

Quinn F  
Roman D

**PD -**

Adele B  
Kobe H

**PGH -**

Rooke S  
Taryn M

**PH -**

Wade C  
Mattie S

You will be notified before your child receives their **first** award.

## Writing continued..

The persuasive genre was introduced to the Prep students and the stimulus for this topic was the picture story book 'Franklin wants a Pet'. Students listened to a read aloud before *persuading* their partner about which would be the best pet to choose. It led to some interesting responses!

**Preview:** Continuing to establish our writing behaviours in our Writing Workshops. The Prep students are also learning to understand what a learning intention and success criteria is in our Writing Workshops.

## Maths

This fortnight saw the Preps develop their number skills when ordering numbers and looking at the concept of before and after. These skills were explored through a variety of games, a particular favourite was the use of the giant dice, which saw students roll a die and then their partner recorded the number that came before and the number that came after the rolled number.

The Prep students were excited to learn about data in Maths, which involved answering questions that require a yes or no answer. Each student made their own yes/no paddle to answer their questions and even took turns answering their own questions. We have also continued our exploration of shapes. Each student made a shape pizza and then counted how many of each shape their pizza had. They looked delicious enough to eat!

**Preview:** Students will look at the notion of representing numbers in a variety of ways, for example, representing the number 8 in written form, using tally marks, building blocks and on a tens frame.

## Spelling

This fortnight has seen the introduction of two new words 'sun' and 'net'. Every Monday, students are exposed to a shared learning experience based on our new word. Last week students made their own bright sun out of tissue paper. This week, the students' shared learning experience required them to go on a hunt around the school for different types of nets. On the soccer pitch they found some nets and even had the chance to kick balls into the nets (goals). Students completed a range of activities based around the sounds n/e/t. They brainstormed words beginning with these sounds, focused on correct letter formation of these letters and created a class book based on a sentence about a net.

**Preview:** Our words for the next fortnight will be 'leg' and 'bed'. The sound focus will be on the letters 'l', 'e', 'g', 'b' and 'd'.

## *Inquiry—Healthy Habits*

This fortnight saw the arrival of our Life Education Van. The students were filled with great excitement at the possibility to meet 'Harold' the giraffe who is the Life Education Van mascot.

We continued on our focus of Safety and we discussed people that make us feel safe, a huge variety of people were mentioned with mums, dads, grandparents and teachers high up on the list! Students then drew a picture of one of these identified people who made them feel safe and this picture was then turned into a puzzle that a partner was able to solve.

**Preview:** *Our unit will culminate in our Celebration Morning which will be held on Friday the 29<sup>th</sup> of March.*

### *Responsible Pet Incursion*

On Wednesday the 13<sup>th</sup> of March, the Preps participated in a very exciting incursion called Responsible Pet Ownership with a lady named Coral. The students were shown different animated videos of scared, angry and happy dogs. As a group, the Preps had to share how they knew the dog was either scared, angry or happy. We had to think and share about what it means if a dog's tail is tucked under its body or wagging its tail. The students role-played what they could do if they are approached by an angry dog. We learnt that we need to stand still, put our hands by our side, be quiet and look at the ground. Coral discussed why it is important that if dogs are sleeping, eating or have puppies, you need to leave them alone and not approach them. The Preps were lucky enough to learn how to correctly approach a dog, as Coral brought in her dog named Morgan. A few students were selected to demonstrate the correct way to approach a dog when they would like to pat it. Always remember, 'No owner, No lead, No touch'.



Poppy from PH meeting  
Morgan



Indi from PGH  
approaching Morgan  
carefully

Mya from PH gently  
patting Morgan



Phienix from PGH  
demonstrating the  
correct way to  
approach a dog



## Cross Country—Ready Set Go!

The Preps have recently been active members of the Lysterfield community when they participated in the School Cross Country Day and annual Walkathon! Each student was very excited to leave their LPS uniform at home and wear their House colours to school. It was fantastic to watch them all try their hardest and show such determination and persistence to complete these events. Congratulations to the top 3 Cross Country place getters:

- |                   |                    |
|-------------------|--------------------|
| 1. Thomas V (PGH) | 1. Lucy H (PH)     |
| 2. Callum F (PD)  | 2. Milla P (PC)    |
| 3. Kobe M (PH)    | 3. Ruby-May C (PH) |



## Home Reading

We have continued to implement our home reading program. Please support your child's reading at home by encouraging them to look at the pictures, the first letter/sound of a word, and to stretch out each sound in a word.

**It is very important to provide wait time, pause to allow your children to attempt to decode words by themselves and ensure they feel comfortable and confident in having a go.**

As a Prep cohort, we take great pride in celebrating student reading in our classroom. We do this by keeping a record of how many nights each child has read. Each classroom has a chart where we celebrate the milestones of 25 nights, 50 nights, 75 nights and every 25 nights after. The students are VERY excited to reach a new reading milestone. Please support us by making every effort to make reading a priority every night.



## Parent Helpers/Working with Children Check

We appreciate your enthusiasm and willingness to participate in your child's education and we are looking forward to developing this partnership with your help in the classroom. Classroom parent help will commence in Term Two. Please note that when assisting in our school, whether it be in the classroom or assisting on an excursion or incursion, every helper requires a Working With Children Check. These forms can be obtained via the website <http://www.workingwithchildren.vic.gov.au/> A copy of this then needs to be kept at the school office.

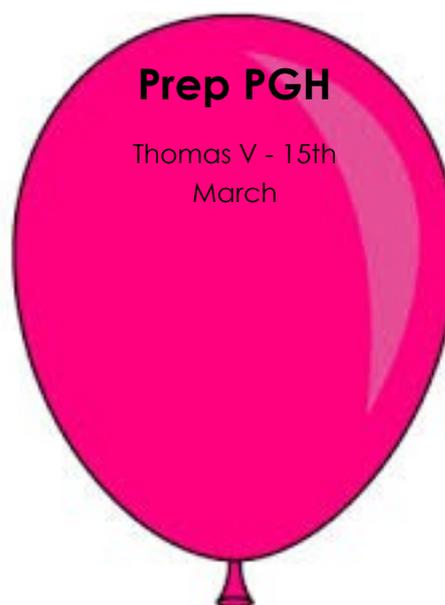
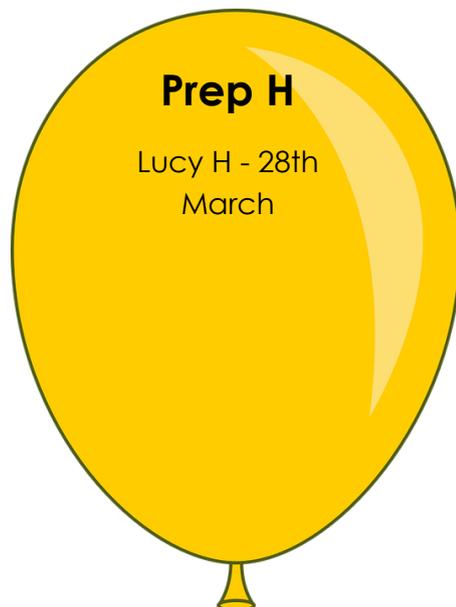
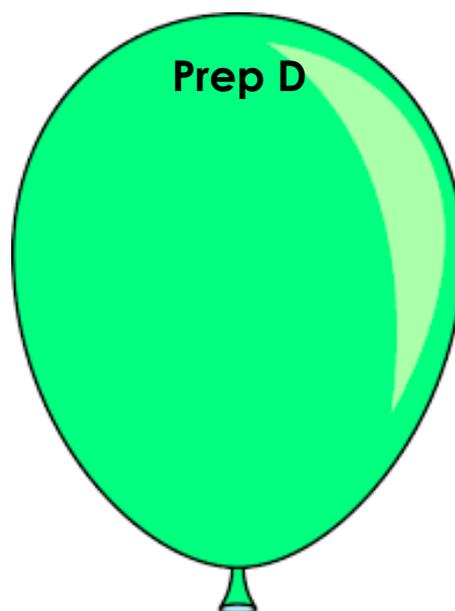
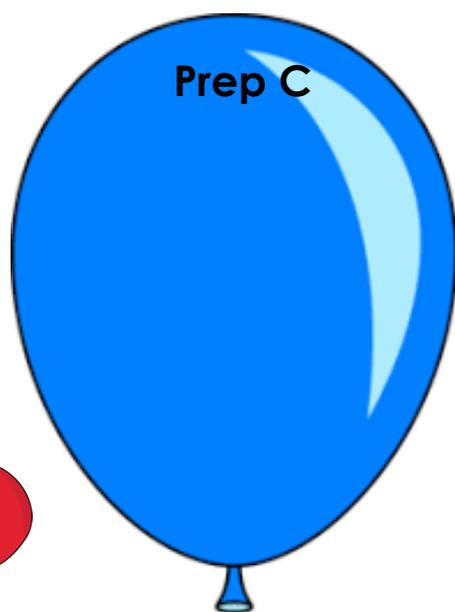
**We hope you have a wonderful weekend,**

Prep Learning Team

Rachel Gathercole, Karin Halstead, Amanda Horne, Kelly Coyle and Bronte Darvidis.

# Birthdays

We would like to wish the following students a Happy Birthday:



## Meet the Teacher - Prep GH

**Name:** Mrs Rachel Gathercole

**Things I like:** Helping out at school and kindergarten, watching copious amounts of Paw Patrol episodes and spending time with my beautiful family.

**In my spare time, I:** don't have any spare time, I have three kids! In my fictional spare time, I would read the pile of books on my bedside table and enjoy some peace and quiet. In reality, I love to spend time with Matilda, Flynn and Evie and I love watching the world through their eyes.

**Favourite Colour:** Pink

**Pets:** No pets but we hope to add a dog to the chaos of our home in the near future

