

Lysterfield Primary School



Prep News

LPS develops students that are **curious** about the world around them and **confident** in their **knowledge** and **skills** to be **successful** in the future.

Our Learning

Reading

This fortnight we have continued to develop our understandings of a variety of strategies from the CAFÉ menu. We introduced the fluency strategy 'Sight Word Spider' which encouraged us to automatically read sight words without sounding them out. These are common words found in texts like, the, and, they, in and is. We revised 'Skippy Frog' where we practised skipping a word we didn't know, reading to the end of the sentence, then rereading from the start. Please continue to encourage your child to use their bookmark and choose a strategy to try when they are stuck on a word.

Writing

Students have been learning that good writers check their own work. To assist them, they used a 5 Star Writing Checklist to check and edit their work in coloured pencil. Students also gave feedback on a peer's writing and received feedback themselves. They followed the TG model to assist; T = Tell your partner something you like about their writing; G = Give a suggestion on how they could improve their writing. It was fantastic to witness the students giving thoughtful feedback and editing their own work based on the suggestions that were given. Preps also referred to the 5W's poster when writing their recounts about their weekends. It reminded us to add more detail by ensuring we include the who, what, when, where and why of the activity they are writing about.

Issue 13, 20th September 2019

IMPORTANT DATES

Term Dates:

Term 4
Mon 7th Oct - Fri 20th Dec

Term 4 Commences

October 7

Bring Writer's Notebook Ideas

October 21

Melbourne Cup Day — No School

November 5

Curious

Confident

Successful

CELEBRATION MORNING

Curiosity-

Alexandra I (PH)

Resilience-

Kaeley B (PD)

STUDENT AWARDS

Congratulations to the following students on their awards in the last two weeks!

PC -

Dustin H

PD -

Callum F

PGH -

Indi W

PH -

Daniel P

Everyone in Prep has now received their first award. You will no longer be notified if your child receives an

Maths

The Preps have continued to explore the concept of addition. **Addition is when we add numbers together to find out how many there are 'altogether'.** We explored the addition strategy: Counting on. This is when we have two groups of objects, and count on from the bigger of the two. Students played a range of different games to explore this concept. Some students also explored 'doubles' and learnt that this is when you add two of the same number together. Students could consolidate using the counting on strategy to do this.

Students have been learning that graphs are a simple way to present information. Preps have practised interpreting graphs and enjoyed created their own graphs from data they collected when asking their classmates questions. Some questions were, What is your favourite colour? and What is your favourite animal at the zoo?

Spelling

The Preps were excited to discover that their spelling word, feather, once again contained THREE digraphs! When exploring what they knew about feathers, students commonly shared that birds have feathers. So, we made our own peacocks with colourful feathers! Pleasingly, students could share other words that contained either the /ea/, /th/ or /er/ digraphs. Together, they made an impressive list.

Inquiry: Wild Explorers

Following on from our students leaning about the contribution Molly Steer had made in reducing the amount of plastic straws being used, they decided they would like to help the cause. Students made statements like;

Say no to plastic straws.

Use reusable or paper straws.

We can share what we have learnt with others.

Students then wrote letters to local restaurants who they had identified used plastic straws. They urged them to stop using plastic straws as they were bad for the environment, even life threatening for animals. Some even went on to suggest alternative options for straws. Some of the restaurants they chose to write to were McDonalds, Hungry Jacks, Eating House and Peking Land.

Resilience Rights and Respectful Relationships

This fortnight in our RRRR's program, the Preps have continued learning about gender and identity. We discussed that clothes, games and colours that people prefer do not have to match with whether they are a boy or a girl. We also talked about the activities that we can do at home and school regardless of our gender. Students identified that males can do the dishes and be a hairdresser and females can mow the lawn and be mechanics.

Learner Profile Spotlight

This fortnight, our spotlight is on the learner profile; Reflect. For our Preps, to reflect means to explain what and how they have learned and to think about what they could do differently. At the end of our lessons, students often discuss the answers to these and share them with the peers.

Reflect

Reminders:

SIGHT WORDS - Please ensure that you are practicing these with your child every night, it certainly makes a big difference to their reading.

We hope you have a wonderful and safe holiday break and we look forward to seeing you all at the start of Term 4,

Prep Learning Team

Rachel Gathercole, Karin Halstead, Amanda Horne, Kelly Coyle and Bronte Darvidis.



Birthdays

We would like to wish the following students a Happy Birthday:

Prep C

Jayden H

10th October

Prep D

Celina

18th September

Evie

10th October



Prep H

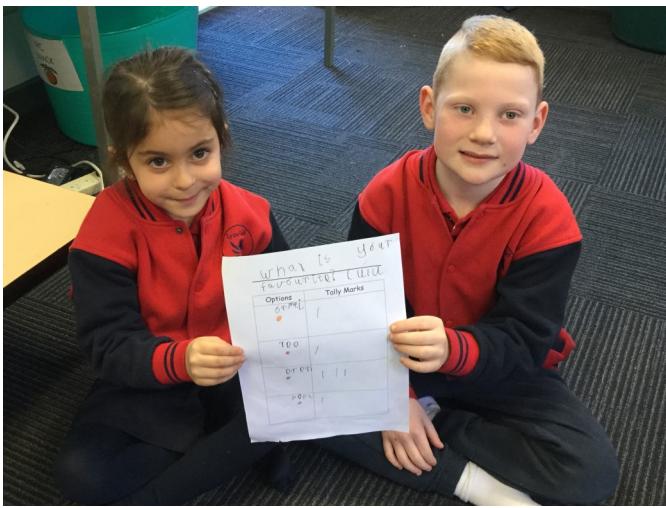
Daniel

13th September

Macey

10th October

Prep PGH



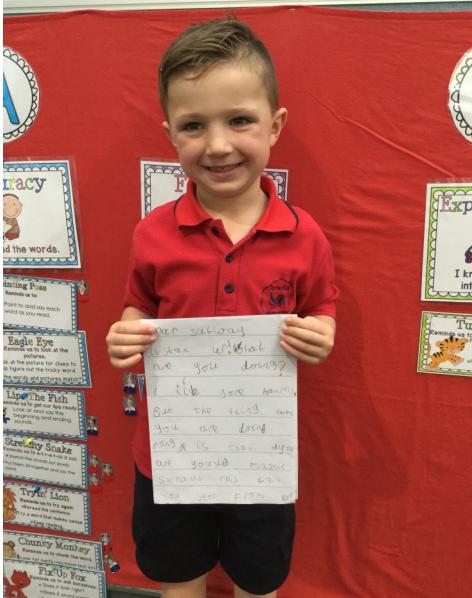
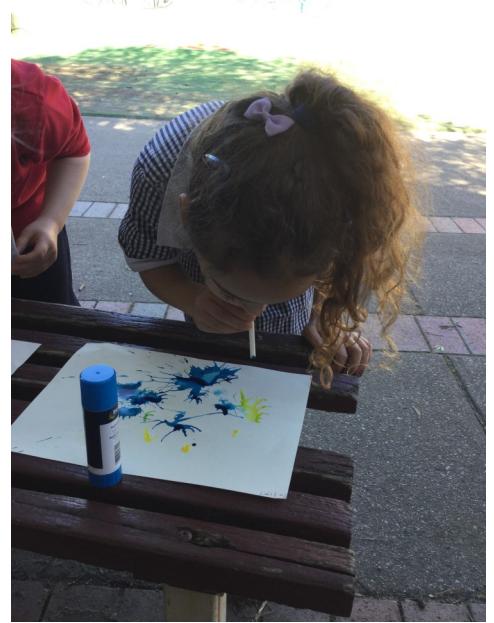
Dilara and Tyler from PC are collecting data during maths.



Jayden M and Charli from PC collected data by asking,
What is your favourite food?



Bear and Azalea are showing their creative side during Maker Space when they made their blown paint pictures



Kobe proudly showing the letter he wrote to Subway demanding they stop using plastic straws.

Lee with his information on Lions which he presented to the class.

