

## Middle School News

LPS develops students that are **curious** about the world around them and **confident** in their **knowledge** and **skills** to be **successful** in the future.

## Our Learning

### WRITING

We have been having a lot of fun in writing this term, especially when writing poems and our narratives. It is getting to the exciting end of term where we are publishing our stories and beginning to create class display folders filled with our amazing writing.

Our focus in poetry this week has been writing Rhyming Poems. We have discovered that there are a variety of different ways to write a rhyming poem, and not every line needs to have rhyming words.

In Grade 4, we have been writing new pages for Dr Seuss' book 'Green Eggs and Ham.' We have been very creative with our rhyming words, with a few favourites written below:

*I will not eat them in the water  
I will not eat them with Miss Slaughter.  
Sienna, 4S*

*I really hate you Sam-I-Am  
And I also hate Green Eggs and Ham  
Kira, Kira have an open mind  
If you do I will be kind  
Actually they're not that bad  
I've tried them now, and I'm quite glad  
Kira, 4C*

*Not in my room, Not with a broom—Drew  
Not on a crane, not on a train—Gracie  
Not at school, not in my pool—Max  
Not with brains, not with grains—Antonio  
Not with a mop, not with my pop—Jazelle  
Not when I'm sad, not when I'm mad—Rubee  
Not at home, Not alone—Brad*



Issue 8, 7th June 2019

### IMPORTANT DATES 2019

#### Term Dates

##### **Term 2**

Tue 23<sup>rd</sup> Apr - Fri 28<sup>th</sup> June

##### **Term 3**

Mon 15<sup>th</sup> Aug- Fri 20<sup>th</sup> Sept

##### **Term 4**

Mon 7<sup>th</sup> Oct - Fri 20<sup>th</sup> Dec

#### Curriculum Day

Monday 15<sup>th</sup> July

#### Middle School Camp

Waratah Bay

Gr. 4 7<sup>th</sup> – 9<sup>th</sup> Oct

Gr. 3 9<sup>th</sup> – 11<sup>th</sup> Oct

#### Upcoming Events

Inquiry Celebration Assembly  
and Open Morning -

Monday 24<sup>th</sup> June

Reports Home -

Wednesday 26<sup>th</sup> June

Last Day of Term -

Friday 28<sup>th</sup> June -

2.30PM dismissal

**Curious**

**Confident**

**Successful**

## WRITING CONTINUED...

We are continuing to revise our Narrative writing and looking for ways to continue to improve our writing. We have recognised that our writing has improved by implementing a 'Sizzling Start' to engage the reader. Sizzling starts can include dialogue, actions, quotes, questions or onomatopoeias.

Here is a sample of some great sizzling starts written after seeing these picture prompts.



*"LOWER, LOWER, LOWER...STOP!" Mr. Mouse has never ever done this in his life! He is as fast as lightning. "I GOT IT!" Mr. Mouse said quietly into his ear-piece. Mr. Mouse slowly lifted up in his harness until he got to his mouse friends on the chandelier. They all cheered and high fived. "I GOT THE CHEESE!" Time to go to the next house!" They all clapped and hugged once more before getting their stuff and jumping off the chandelier, ready to go to the next house.*

**Ella Larter, 4C**

*My life is not ordinary. I was a child of a scientist, and he taught me to be a scientist too. But this experiment went wrong.*

*I made a potion that was meant to shrink things. It was the opposite. The experiment was with three chickens, and I gave all three chickens the potion without thinking.*

**Chloe Kinghorn, 4S**



In grammar we have been learning about including similes in our writing. Similes compare two things in a poetic way, using 'like' or 'as'. As you can see in the writing above, students are beginning to include similes in their writing to make it more descriptive and interesting for the reader. The simile in the writing above is **"he is as fast as lightning."**

## READING

In reading we have been summarising our texts, both fiction and non-fiction. It has been a good challenge for us to break down what we are reading into our own words. This has been particularly important for us when summarising the information we have found about the country and city we are inquiring about.

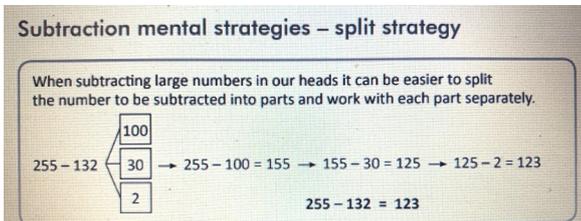
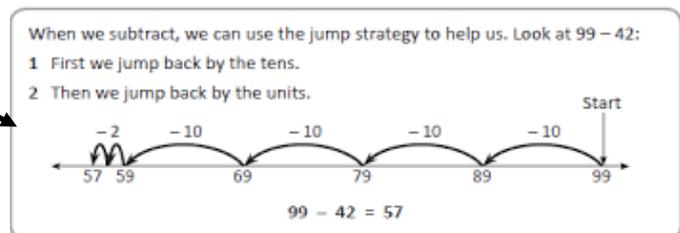
We have also been using Venn-diagrams to compare Capital Cities within Australia. We have also been comparing a variety of picture story books, finding the similarities and differences between a number of stories.

Our final strategy that we have been looking at is learning to ask questions when reading. Asking questions during the reading process can help us focus on what we are reading, can give us a purpose for reading and enables us to monitor our reading or check to see whether we are understanding what we are reading. We are discovering that not all questions will be answered in our reading.

## MATHS

We have continued to explore a variety of subtraction strategies in the Middle School to help students solve unknown equations. This fortnight we have been using the **jump strategy** and the **split strategy** to help.

The **jump strategy** allows students to use their knowledge of skip counting to jump backward from the largest number.



The **split strategy** encourages students to use their knowledge of place value to partition the number.

## STUDENT AWARDS

### 3A

Alex Bugeja  
Luke Terlato

### 3B

Holly Needham  
Agamjot Deol

### 3M

Jessica Taylor  
Lucy Davies

### 3PA

Zach Binaisse  
Harley Jackson

### 4C

Kiara Clarke  
Indi Linke

### 4HD

Ava Kinsella  
Alex Moyle  
Tilly Rattle

### 4S

Ruby Watson  
Egan Dawidowicz

### 4W

Molly Finch  
Tilly Ferrier

## Chinese Day

We all had a fantastic day last Tuesday celebrating Chinese Cultural Day at school. It was a great day to be able to dress up and experience a variety of different Chinese activities. Hear what **Tom Mc** has to say:

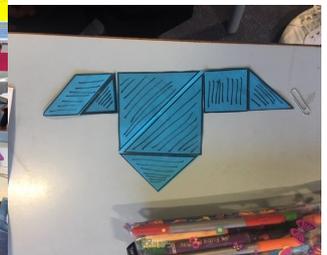
*On Tuesday, it was Chinese Cultural day at school. The activities I did were tai-chi, tangrams, dragon drawing and Chinese games. My favourite costumes were probably all those pandas. I really didn't expect that there would be that many. A lot of the pandas either had panda masks, heads or panda onesies. The activity I would've wanted to do the most was dragon dancing with Mrs Higgins because it sounded really fun and cool! My favourite activity was Chinese games with Mrs Huxley.*



Making Tangrams with  
Miss Slaughter



Making the Great Wall of China  
with Miss Sloane



Making Tangrams with  
Miss Slaughter

### INQUIRY OPEN MORNING

Just a reminder that next Monday, 24th June will be our Inquiry Open Morning. We have been working really hard to implement what we learnt throughout the term into our final project, and we can't wait to show you what we have been up to. There will be an assembly at 9.10am, before our classrooms will be opened for you to explore. Can't wait to see as many of you there as possible!

### CROSS COUNTRY

Congratulations to the 3 Middle School Students, Sarah D, Mackie H and Tristan F who represented LPS at Division Cross Country. We were all so proud of your efforts, and we hope you enjoyed the experience of competing at that level.

Congratulations to Mackie and Tristan who competed at Regional level on Tuesday. It was a muddy run, but again we were so proud of the persistence that was demonstrated to complete the course.

### Puffer Jackets

Just a reminder that Puffer Jackets are not part of the Lysterfield Primary School uniform. If your child wants to wear their jacket to school then that is fine, but once we are in the classroom Puffer Jackets are not to be worn anymore. This includes outside at recess and lunch.

### New Walkway

As many of you may have seen, we are having a roof being built over the pathway to walk between the senior school and the Grade 4 portables. This is a very exciting time due to the poor weather, and we can't wait for it to be finished.



## WHERE IN THE WORLD IS MISS SLOANE?



*Can you use the clues and the things you have learnt in Inquiry to find out which country Miss Sloane is hiding in?*

*Hello Middle School. I am currently hiding in the second largest country in South America. The population is 45, 088, 121 (as of Wednesday, 19th). They are all speaking Spanish here, which is hard for me to understand. Yesterday, I went to visit Iguazu Falls—the largest water-fall system in the world!! Today, I am flying to the capital city of my country, Buenos Aires.*



*Do you know which country I am in?*