



Senior School News

LPS develops students that are **curious** about the world around them and **confident** in their **knowledge** and **skills** to be **successful** in the future.

Our Learning

Issue 5, 10th May 2019

This term in senior school, we are learning:

English:

Over the past fortnight in Reading, we continued to focus on figurative language, making predictions and expanding vocabulary. In particular, we analysed onomatopoeia, hyperbole and personification. To do so, we analysed how Roald Dahl often uses these forms of figurative language. We began to make predictions with various texts. We have identified that to make a prediction we must refer to our other reading strategies that we know. For example, we identified that when we make a prediction we can justify why we believe this by referring to events in the text, making text-to-self connections, making text-to-text connections and text-to-word connections. Our other focus has been on expanding our vocabulary by tuning into new and interesting words within the text *The Kraken* by Gary Crew. We have used online dictionaries and thesauri, such as Word Hippo, to help us define the words and to draw a picture depicting its meaning.

In Writing, we finished off our persuasive writing unit! We stopped free writing for one week and began to plan, draft, revise, edit and publish a persuasive text of our choice. Last week we learned how to write various forms of figurative language. We focused on finding something within a text that we can describe using either a simile or metaphor. We also reflected on how these techniques will impact our audience. Many people agreed, that this will help their audience visualise their characters and settings. We have identified techniques that the author's use to make quality short stories and have begun to look at a variety of story structures, including the story mountain and starting with the ending.

Mathematics: Students have been continuing to strengthen their multiplication skills during streamlined maths groups. Concepts taught include automatic recall of the 'times table' facts, multiplying 3 digit numbers by 2 digits and creating prime factor trees with exponents. Our applied ('non number') focus has been on location. Students are learning to read maps, familiarising themselves with grid references, compass directions and scale. Finally, students are continuing to develop their problem solving skills using a range of strategies including working backwards, creating a list and finding a pattern.

Inquiry:

Inquiry is underway this term this our students starting to research and look into countries in Asia and Africa. We have looked at the difference of a country and a continent, as well as looking at our new SDG goals which are zero hunger and no poverty.

Our driving question for the term is "How can I play my part in reducing global hunger and poverty." Students will work in pairs on a country in focus, to research and create a broacher which they will present on inquiry open-morning later in the term.

IMPORTANT DATES 2019

Term Dates:

Term 1
Weds 30th Jan – Fri 5th April
Term 2
Tue 23rd Apr - Fri 28th June
Term 3
Mon 15th July- Fri 20th Sept
Term 4
Mon 7th Oct - Fri 20th Dec

Curriculum Days:

Wednesday 22nd May
Monday 15th July

Upcoming Events:

23rd May– Australia's biggest morning tea

24th May– Education day Dress up

Curious

Confident

Successful

WELLBEING

Resilience Rights and Respectful Relationships (RRRR)

This term we will be focusing on the topic of *Gender and Identity*. In the unit we will be developing an awareness of the impact of gender norms on the attitudes and behaviours of children entering adolescence.

This week we have explored gender norms. These are social norms that are differentiated for girls and boys, and men and women. While some gender norms can be positive, (such as showing loyalty to family) others can be restrictive and harmful in that they limit people's life choices, lead to inequitable treatment or discrimination, and foster acceptance of gender-based violence.

Sport



A reminder that winter round robin is fast approaching with all the senior school students competing on back to back Friday's in week 6 and week 7.

Well done to every student who participated in Cross Country last Friday. We represented the school to the best of our ability. To come second overall was an absolute superb effort! Well done all.

The results are as follow:

2nd – 12/13yr Boys and 11yr Boys

3rd- 9/10yr Boys, 9/10yr Girls, 11yr Girls

4th 12/13ry Girls

We would like to give an extra congratulation to Mitchell L and Ryan D who set new school records!



A reminder to return the sports uniform to Mr Hicks so he can check you off the list.

5/6 DANCE



CONGRATULATIONS to the Grade 5 students who did an amazing job competing in the DanceStars at the Monbulk Theatre last Friday night. A big thank you to all who assisted in preparing the girls and who supported the students in any way. Lysterfield again was hugely successful with the following place getters:

Solos

1st Angelina M

Duos

1st Isabella C & Alyssa W

2nd Angelina M & Chloe S

3rd Harmonie R & Maya U

Team

1st Ashley R, Molly S, Maya U, Isabella C, Alyssa W

Teacher Choreographed group

2nd Jessica M, Bailey I, Jessica R, Coral K, Jacinta S, Teagan A, Deanna G and Maddy L

The 1st and 2nd place getters (except for the Teacher Choreographed group) will go on to perform in the **Grand Final on Saturday 15 June**. *So keep practicing!*



Challengers Program

The challengers program is a great program for all ages. I feel welcome and I always look forwards to the next meeting of the program. It helps us become smarter and know lots more things. At the moment we are looking at the united national goals.

Last week we had an official meeting with Daryl, the president of Lysterfield Rotary, and we learnt about people in need in an island in Papua New Guinea. The program also helps us understand people's problems all around the world, and we feel more grateful for what we have afterwards.

There are three different groups in the program, one is globally, then national and then locally. Their all focusing on UN goals. Globally we are looking at Water sanitation (UN goal 6). Nationally we are looking at Discover Dairy Picasso Cow (UN goal 12) and locally we are looking at Lysterfield Nude Food and Garden (UN goal 11).

Sinead W SS



Anzac day ceremony

I was very excited leading up to the ceremony, I was very honoured to represent my school and meet new faces. When we entered the retirement village I saw the greenest grass I'd ever seen and the nicest homes with equally nice people in them. When we parked and got out of the car, I walked into the central building where everyone was chatting and awaiting for the ceremony to start. After finding our seats we spotted a few familiar faces like Alan Tudge and Kim Wells, the ceremony then started with a few speeches and then They played the last post, the rouse and then we went through to the minute silence.

Finally it was my turn to lay a wreath I waited until the last person had gone then I walked over to a tiny black stand and planted the wreath (flowers), then I raised my hand on my heart and stood there for a few seconds.

Then after all that I decided to talk to some people and grab a cup of tea, as I walked over to the counter the lady there gave me a big smile and said "would you like some tea." in the most gentle voice then I replied by saying "that would be great thanks." Onwards from that I poured some milk In an older mans tea cup, so then I spoke to a few more of the residents and they were all very nice. I would like to give a special mention to a man I met there called George, he was embarrassed by wearing his badges from the war, but I reassured him if anything they made him look Brave, he was really a great man to speak to, with a heart of gold.

After the ceremony I met another student from Lysterfield who's name was Samara, she has been coming to the ceremony for the past years and that is dedication. When we finished talking to a few people we went outside to see the flag being raised. Then I saw the man who I poured the milk for, he walked over and signalled for me to follow him to the flag. That's when he showed me the most unique allen wrench in the world or to put it in his words "It's the only one in Australia... no scratch that, the World." The difference about this allen wrench was that it had a whole in it that screwed on a bolt. The other two elder men who were using it to raise the flag quickly finished and showed it to me, one of them said "It's good because nobody else can unlock the flag, but if we lose it we'll have a problem."

Then as I got in the car I thought about the Anzacs and their sacrifices and how lucky we are to live in this beautiful nation.

They shall grow not old, as we are left to grow old.

Age shall not weary them, nor the years condemn.

At the going down of the sun and in the morning we shall remember them.

From Cüneyt A

